

'Great teachers inspire'

By PAM SWAN
Feature Editor

"Happiness" is having your principal drop by for a visit after you've cleaned the room or aiming for the basketball hoop in the gym (in front of your kids) and making it. It's the shout "I GET IT!" from a slow

Vocational School.

Each day they are faced with new problems and questions. No matter what the program, student teachers are acquainted with parent conferences, open house, PTA meetings, field trips and in-service workshops.

A program known as the

assignment.

During the final ten weeks, Monday through Friday, 8:30 a.m. to 3:30 p.m. students are assigned to fulltime student teaching.

Students involved in this relatively new program are juniors Carol Burns, Debbie



Student teacher Pam Shoemaker conducts a class session as her pupils attentively look on.

child as if you just turned on the light.

These are just a few of the feelings some AC students experience as a new day begins and ends in the life of a student teacher.

For a few it is an endless, tiring day beginning at 7 a.m. when the alarm goes off and lasting until the bell rings and all the happy children go scampering out of the building.

But for many it is a way to reach out and steady a stumbling child or to marvel at his fresh way of perceiving the universe. For many it is to follow the creed for teachers:

*The Mediocre teacher tells,
The Good teacher explains,
The Superior teacher demonstrates,
But the GREAT teacher inspires.*

A total of 138 students are now involved in their professional semester whether it be in the elementary or secondary field of student teaching. Students are scattered all over the surrounding area ranging from Lexington, Cloverleaf, Black River, Crestview, Ashland, Hillsdale, Mansfield City, Madison, Northwestern, Ontario, Mansfield St. Pete's and to Pioneer

Cooperative Assistance Program for the Improvement of Teacher Education, CAPITE, a two-semester training program now involves 18 juniors majoring in elementary education.

Beginning in the fall semester with the first day of classes, students were assigned to public schools in the Madison and Mansfield districts. Each morning, Monday through Friday from 8:30 a.m. to noon students are required to be in the schools. During the afternoon from 2 to 5 p.m. students are enrolled in professional education courses as scheduled on campus.

The college courses are taught by a team of professors with James Lifer, assistant professor of education, as the project coordinator and team leader. Through this program CAP teachers gain a quality experience at each grade level, kindergarten through sixth, special education, elementary music and elementary physical education whenever possible. The duration of each experience is two to four weeks as determined by the individual.

At the conclusion of these experiences, each CAP teacher has the privilege of choosing the grade level and the cooperating teacher for the student teaching

Collen, Carol Connor, Barbara Dunning, Debbie Kos, Karen Goelbelbecker, Margo Howe, Janet Cuthbertson, Jane Miller, Leeann Medevic, Bruce Neivert, Peggy Stoner, Emma Spring, Pam Swan, Barb Stentz, Sue Webber, Gay Williams and Debbie VanVechten.

Main objectives of this program are to provide practical experiences at each grade level to enable students to choose grade level and the cooperating teacher for student teaching.

The professional semester for elementary student teachers be-

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ACIC views historical heritage happening

Seven students of Ashland College International Club traveled to Columbus Jan. 28, to visit The Galbreath Mortgage Company and the Ohio State Capitol.

Upon arriving at The Galbreath Mortgage Company, Robin Ratchford and Terry Osterstock were introduced as hosts for the tour. As we traversed the building and visited many different departments, explanations were given relating to each specific area. We were free to ask questions at all times during the tour, and we found it to be most helpful in our understanding of this area of business and economics in the United States.

We then journeyed to the State Capitol building where a guide met us and gave us a brief history of the Capitol building. We then visited the Supreme Court of the State of Ohio where Senior Justice Schneider spoke to us on the responsibilities of the Supreme Court. Here again we were free to ask questions and did, in fact, take advantage of this opportunity. Justice Schneider explained the difference between a misdemeanor and a felony and the penalties for each. Many areas of the laws of the State of Ohio were discussed between Justice Schneider and the members of our group, and we were made to feel quite comfortable in the Supreme Court. We were extended an invitation to return when they were in session, but were warned that there were three things that were not permitted during court — no tobacco in any form, no cameras, and no chewing gum.

Our next stop was at the office of Lieutenant Governor John W. Brown, who arranged

for our tour of the Capitol. We were escorted through his office and told of the duties of a Lieutenant Governor.

From there we were conducted through the offices of the Secretary of State by Mr. Amos of that department. We were shown a file of microfilm and the special viewer used for reading the microfilm.

We then visited the House of Representatives where a page spoke to us regarding the functions of this department and the number of representatives (99) involved. We were permitted to sit in the speaker's chair and were given a brief review of its historical heritage.

Our last stop was the Senate. There are 33 members of the Senate and here, too, the duties of the Senate were explained to us. Again we were extended an invitation to visit when they were in session. Newton M. Kloko



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