

DESCRIPTION OF THE WORKSHOP

This workshop has been planned to give professional persons in the general field of rehabilitation and advanced graduate students, an orientation to the philosophy, principles and techniques of rehabilitation of the adolescent and adult mentally retarded. Emphasis will be placed on the vocational adjustment aspects of the total rehabilitation process, with special attention devoted to the role of the sheltered workshop and the interdisciplinary nature of rehabilitation. Selected areas of interest to the workshop participants will be included in the curriculum.

Lectures, discussions, observation and other group activities will cover the following aspects of rehabilitation:

- Identification of the mentally retarded group
- Medical, social, psychological and vocational problems associated with rehabilitation of the mentally retarded
- Rehabilitation of the mentally retarded—a community responsibility
- Sheltered workshops as a community resource—history, principles and operation
- Evaluation of the mentally retarded—psychological and vocational
- Job exploration as a rehabilitation technique
- Placement problems and techniques
- Individual, group and family counseling
- Other aspects of the broad field of rehabilitation to meet the needs and interests of the workshop participants

Visits will be made to selected rehabilitation facilities in the New York metropolitan area, with opportunities to observe ongoing rehabilitation programs.

FACULTY

Coordinator, ABRAHAM JACOBS, PH.D.
Associate Professor of Education, Department of Psychological Foundations and Services, Teachers College, Columbia University

Assistant Coordinator, JOSEPH T. WEINGOLD
Executive Director, Association for the Help of Retarded Children, Inc.

Members of the Teachers College faculty
Guest lecturers from rehabilitation facilities.

ACADEMIC CREDIT

The Workshop will be given as a course, *Education s249MR*, in the Teachers College Summer Session. Students who meet the entrance requirements of Teachers College will receive three (3) graduate credits for the Workshop. Students may also enroll for the Workshop as non-credit students.

FEES AND STIPENDS

The fees for the Workshop are:

1. For students enrolled for credit: \$90 tuition, \$10 University fee, and \$15 Service Fee.
2. For students enrolled on a non-credit basis: \$90 tuition, \$15 Service Fee.

A limited number of \$300 stipends, payable upon completion of the course, have been made available from the Office of Vocational Rehabilitation. These stipends will be assigned to individuals living away from New York City, to help them meet their travel, maintenance and tuition costs. Application for a stipend should be made in a separate letter at the time the workshop application is returned.

APPLICATION FOR ADMISSION TO WORKSHOP ON VOCATIONAL REHABILITATION OF THE ADOLESCENT AND ADULT MENTALLY RETARDED

to be held at

TEACHERS COLLEGE, COLUMBIA UNIVERSITY
New York 27, New York
July 7 to July 25, 1958

Mr.
Name Miss _____
Mrs. _____

Address _____

Date of Application _____ Date of Birth _____

Are you applying for an OVR stipend? YES ☐ (attach separate letter) NO ☐

Are you applying for graduate credit? _____

Have you previously been a student at Columbia University? _____

If so, in which department _____

Dates of attendance _____

Record of preparation (List institutions separately beginning with most recent one)

Dates of Attendance		Institutions	Location	Degree or Diploma	Date of Award
From	To				

Record of Employment

Date	Institutions	Location	Title or Type of Work
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APPLICATION

(Continued)

Describe your present and past professional experience in rehabilitation:_____

To help us plan a curriculum which will meet the needs and interests of the Workshop participants, indicate the areas or topics you would like to see covered. Please be as specific as possible:_____

List the agencies (by name), or types of rehabilitation resources you would like included in the visits:_____

Other comments:_____

Detach this application on the dotted lines and return to:

Dr. Abraham Jacobs
Box 35
Teachers College, Columbia University
New York 27, New York

WORKSHOP PARTICIPANTS

Applications for the Workshop are invited from professional workers presently engaged in the rehabilitation of the mentally retarded adolescent and adult, general rehabilitation workers, graduate students in these areas, administrators of rehabilitation facilities for the mentally retarded and other professionally oriented individuals in related fields. The Workshop will attempt generally to provide an intensive experience for persons representing the following disciplines:

- Rehabilitation
- Social Work
- Medicine
- Psychology
- Special Education
- Sheltered Workshop Supervision
- Vocational Training
- Selective Placement
- Occupational Therapy
- Physical Therapy

Limits may be set on the number of students from any one of the above areas to assure a balance in the representation of disciplines in the Workshop.

TO APPLY

Fill out and return the attached application to: Dr. Abraham Jacobs, Box 35, Department of Psychological Foundations and Services, Teachers College, Columbia University, New York 27, New York.

Request for a stipend should be included in a separate letter attached to the application.

Applications should be submitted before May 16, 1958.

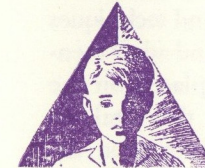
This workshop is supported by a grant from the Office of Vocational Rehabilitation.



Teachers College
Columbia University

Department of Psychological
Foundations and Services

and



The Association for
the Help of
Retarded Children, Inc.

A Workshop on REHABILITATION OF THE ADOLESCENT AND ADULT MENTALLY RETARDED— PSYCHOLOGICAL AND VOCATIONAL APPROACHES

At Teachers College
Columbia University
New York 27, New York

and

The AHRC Training
Center & Workshop
116 East 27th Street
New York 16, N. Y.

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