

to calmly consider their choice for the offices. Students have here the privilege of exercising their rights of choice and those rights should be used sanely and with consideration.

## THE CASE FOR YOUTH

When it comes to condemning the antics of youth, the older persons are past masters of the art. Maledictions levied against the "uprising" generation add zest to all discussions of youthful behavior. To the keen eyes of the older people the acts and actions of the younger are seen as lacking greatly in thoughtfulness and sound judgment. The acts of younger persons appear too precipitate. They often appear handlong and unsteady; and such is often the case. They complain that Youth doesn't pay enough attention to wisdom derived from experience and years. Youth sometimes regards the older people as queer, antiquated and old fashioned.

Youth does pay more strict attention to the wisdom of experience as reflected in action than credit is given for. Alert, observing youth draws its own conclusions and acts accordingly. Youth simulates the actions of the elders every day. They quote the words of their teachers, copy the manners of their parents, and absorb the conventions of the society in which they live. Moreover, day by day the acts of the generation that holds the reins are judged by Youth. To insure that youth will act correctly the elders must guide their steps so that they can be righteously followed by their progeny. Each life throws a shadow into the future. What the elders do today will be reflected in what we, the younger generation, will do tomorrow. Maturity cries, "Follow me!" Youth replies, "Show me!" For Age to censure Youth for misdeeds is like an artist blaming his work for its imperfection. The older persons dare not complain too captiously of the copy for which they themselves provided the model.

## "GOING TO COLLEGE"

In America it has become the custom to "go to college." Parents are able look forward to the time when their children can enter a college and gain the education which they, because of lack of advantages, were deprived. America, as a whole is better educated than most of the other countries. Scholars who wish to continue their development need no longer go abroad for study. The best universities in the world are found here in the good old U. S. A.

With the epidemic of "going to college" which has prevailed for the past ten years a large number of students that are undesirable and unfitted for college work have enrolled. None but large institutions can afford to banish those undesirable ones from their halls and the result is that college work is hindered by the uninterested, superficial and dilletante students who wallows thru the course simply because his, or her, parents have the money to provide for their sustenance. The presence is an institution of higher learning of this type of student enforces a serious drag upon other students and levies a still more onerous task upon the teachers. A professor who is forced to spend time upon a lazy, uninclined scholar is wasting time that can never be regained, and time that could be spent profitably upon other more ambitious students or for his own betterment.

Statistics recently compiled show that in the six hundred institutions of higher learning in the United States there are more than twice as many students enrolled as in the colleges of England, France and Germany combined. In 1920 a total of 557,660 students were enrolled in colleges and universities in this country.

Education is prevalent in America today. It is more accessible because of the larger number of colleges, the less strict requirements for entrance, and the unparalleled wealth of the country. These few facts about the privileges which Americans possess should influence students to sober reflection and glad rejoicing over their happy lot. The future of this, the greatest republic on earth, rests in the hands of the men and women in its colleges and universities. For them to refuse to take advantage of the advantages offered is like refusing sustenance for the body. College is no place for the sluggard and the ne'er-do-well. Their places should be taken by men and women more willing to assume the responsibilities which a college education confers.

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## DIGEST OF THE DAY'S NEWS

The Rockefeller Bureau shows

By figures just compiled

That education doesn't stop

Co-eds from being wild.

A thousand candid questionnaires

Were sent to college grads

To ascertain just what were their

Relations with the lads.

Five hundred thirteen of these co-

Eds spooned when they were lonely

While fifty of them said that they

Indulged in kissing only.

One hundred four were "hugged and kissed"

And ten were merely gay

But what the other flappers did

The dispatch didn't say.

## MORE DOPE ON KEENER'S RUN

Well, the snow is about all gone now and now it is mud, mud. Maybe next week it will be snow, snow. We don't know.—Keener's Run in Ashland Times-Gazette.

We don't know either.

## MORE DORMITORY OVERHEARINGS

By Mack

(Continued from Last Issue).

She can continue to soak her silk sox in my coffee.

Ah! We're the raspberries.

That's the bee's knees.

Har, har, good joak!

'At the ol' goin' in there, Petey, old boy!

He has a good line but don't know where to hang it.

Don't forget the soap and I want the wrappers.

(Concluded).

\* \* \* \* \*  
\* "THAT WAS A CLOSE \*  
\* SHAVE," SAID THE WHISKER, \*  
\* AS THE RAZOR SLID PAST. \*  
\* \* \* \* \*

"I'll raise the ante," said Luther, as he boosted his mother's sister onto the street car.

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